



# Government Degree College Chhatri District Mandi HP

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## Criterion -1. Teaching Learning

### 1.1 Mode of Teaching

The Government Degree College Chhatri came into existence since June 09,2022 and due to its infant stage it lacks in modern infrastructure facilities so it is mostly following traditional mode of teaching.

Government of Himachal Pradesh  
Department of Higher Education.

No. EDN-A-Ka(1)-8/2022 Dated; Shimla-02 the 9.6.2022

**NOTIFICATION**

The Governor, Himachal Pradesh is pleased to order to open the new Government Degree College at Chhatri, Distt. Mandi, from current academic session 2022-23 in public interest.

The Governor, Himachal Pradesh is further pleased to order the creation of following teaching and non-teaching posts for the above mentioned newly opened Government Degree College :-

Sr. No	Name of Post	No of Post(s)	Pay Band/Scale
1.	Principal	1	Rs. 37400-67000+GP 10000
2.	Assistant Professor :- (a) English (b) Hindi (c) History (d) Pol. Science (e) Economics (f) Commerce	1 1 1 1 1 2	Rs. 15600-39100 + GP 6000 (For regular appointee) Rs. 15600 + 6000 = 21600/- PM (For contract appointee)
3.	Librarian (College Cadre)	1	Rs. 15600-39100 + GP 6000 (For regular appointee) Rs. 15600 + 6000 = 21600/- PM (For contract appointee)
4.	Superintendent Gr-II	1	Rs. 10300-34800+ GP- 4800
5.	Senior Assistant	1	Rs. 10300-34800+ GP- 4400
6.	JOA(IT)	2	Rs. 5910+GP-1950 = 7860/- PM (For Contract appointee)
7.	Peon	3	Rs. 4900+GP-1300 = 6200/-
8.	Chowkidar	2	-do-
	<b>Total Posts</b>	<b>18</b>	

The expenditure will be incurred under Major Head 2202-03-103-01-Soon-Non-Plan for smooth functioning of the said College.

By Order  
Pr. Secretary (Education) to the  
Government of Himachal Pradesh

*[Signature]*  
Principal  
G.D.C. Chhatri  
Distt. Mandi H.P.-175047  
D.D.O. Code-244

### **1.1.1 Lecture Method Only**

At Government College Chhatri the lecture method is main mode of teaching and learning. The well learned and experienced faculty of the college adopts traditional approach to impart knowledge to students. The lecture method is most suitable to the small size of the class rooms presently available at *Gram Panchayat* Building Chhatri. The eminent teachers encourages active listening, note-taking, and critical thinking among students. Faculty members also incorporate discussions, quizzes, and group activities, so as the students stay engaged and motivated. Their main approach is to maintain a balance between theory and practical application of the prescribed knowledge.

### **1.1.2 Technology Based Teaching**

Presently Government Degree College Chhatri do not practice Technology based teaching due to non- availability of technology tools while many time online teaching through Zoom App and Google Meet is in practice. The teachers in addition shares electronic links of different topic to different groups.

### **1.1.3 Flipped Class Rooms**

Flipped Class Room Facility is presently not available at GDC Chhatri.

**1.1.4** As per the Needs of Different Groups of Students ,Remedial or extra classes are taken for those group of students who are slow learners or remains absent from the routine classes due to some specific reasons.

## **1.2 Curriculum Planning and Implementation**

The curriculum planning is well-defined in the beginning of each session.

## 1.2.1 Teaching Schedule

Govt. Degree College Chhatri follows the time table as per RUSA and UGC guidelines which is appended below:

GDC- Chhatri, Mandi (HP) **Time Table** - Session 2024-25 (w. e. f. 1.7.24)

BA	10:00-10:50AM	10:50-11:40AM	11:40-12:30PM	12:30-01:20PM	01:20-02:10PM	02:10-03:00PM	03:00-03:50 PM
BA 1 <sup>st</sup> Year	Political Science POL101 DSC -I (1-3) POL 102 DSCII (4-6) HALL-2	Hindi HIND 102 DSC IA (1-3) HIND 103 DSC I B (4-6) Room No 2	Hindi HIND 101 core (1-3) HIND 104 AECC-2(4-6) Room No 2	Economics ECONA 101 (1-3) ECONA 102 (4-6) Hall 2 History HIST 101 DSC I (1-3) HIST 102 DSC II (4-6) Hall 1	English ENG 102 (1-3) ENG (4-6) Hall -1	Environment Science (compulsory ) 1-6 Hall 1	Remedial Classes
BA 2 <sup>nd</sup> Year	Economics ECONA 201 (1-3) ECONA 202 (4-6) Hall 2 History HIST 203 DSC 3 (1-3) HIST 204 DSC 4 (4-6) Hall 1	Political Science POL201 DSC IA (1-3) POL 202 DSC 2A (4-6) Hall 2	English ENG Core Course (Comp) ENG CE (1-6) Hall 1	Hindi HIND 202DSC 1C (1-3) HIND 203 DSC 1D (4-6) Room 2	Hindi HIND 206 SEC 2 (1-3) HIND 204SEC 1 (4-6) Room No 2 History HIST 213 SEC 1 (1-3) HIST 215 SEC 2 (4-6) Hall 1	Political Science POL203 SEC I(1-3) POL 204SEC 2(4-6) Hall 1 Economics ECONA 204 (1-3) ECONA 206 (4-6) Hall 2	Hindi Core Course Hind 201 (1-6) Hall 1
BA 3 <sup>rd</sup> Year	Hindi HIND 305 DSC 1A (1-3) HIND 306 DSC 1B (4-6) Room No 2	History HIST 305 DSC 5 (1-3) HIST 306 DSC 6 (4-6) Hall 1	Political Science POL301DSC 1A(1-3) POL 302DSC 1A(4-6) Hall 2 History HIST 317 SEC 3 (1-3) HIST 319SEC 4 (4-6) Hall 1	Political Science POL303 SEC(1-3) POL 304 SEC (4-6) Hall 2	Hindi HIND 305 DSC 1A (1-3) HIND 306DSC 1B (4-6) Room No 2	GE HIND 307 GE-1 (1-3) HIND 308 GE-2 (4-6) Room No 2 HIST 310 GE-1(1-3) HIST 312 GE -2(4-6) HALL 1	POLS GE-1 (1-3) POLS GE-2 (4-6) HALL 2

Abbreviation decoded: RN- Room Number, Days:1-3(Monday-Wednesday) 4-6(Thursday-Saturday) Teacher's Name -LS(Labh Singh), RD(Reeta Devi), LK (Lalit Kumar) and JS( Jai Singh) Further; DSC: Discipline Specific Course, DSE: Discipline Specific Elective, AECC: Ability Enhancement Compulsory Course, SEC - Skill Enhancement Courses  
Note: Classes shall be in accordance to above displayed Time Table. However, issue of clashes if any must be brought into the notice of undersigned up-to 1<sup>st</sup> July 2024.

Time Table In-charge

Principal

## **1.2.2 Whether Learning Outcomes Defined**

Government Degree College Chhatri has defined learning outcomes for its academic programs, ensuring alignment with the University Grants Commission and Sardar Patel University guidelines. The expected Program-level outcomes focus on cultivating critical thinking, effective communication, brain storming, problem-solving, and creativity, while course-level outcomes provide detailed learning objectives. Students progress is assessed by vivid evaluation methods, including written examinations, quizzes, assignments and presentations.

## **1.2.3 Curriculum Enrichment Practices (e.g Education Tour, etc)**

In the the month of October 2025 a group of student of GDC Chhatri participated in education tour and visited the spot as described in the report as appended below:

### **Educational Tour- A Report**

In order to enrich students understanding about Indian culture and ethos an education tour is organized on dated October 25, 2024. Wherein a group of 35 students under the supervision of Assistant Professor Dr Lalti Kumar, Sh. Jai Singh and Smt. Maina Devi peon visited to Atal Tunnel at Rohtang ,Trilokinath Temple located in Lahol & Spiti district of Himachal Pradesh, Bijli Mahadev Temple and Hidimba Mata Temple located in Kullu districts of HP. (refer images )



### **1.2.4 Internal Assessment Mechanism( Quizzes, Class Tests, Assignments,MTT etc.**

Internal Assessment mechanism (quizzes, class test, presentation, assignment/, MTT etc.) The internal assessment mechanism at Government College Chhatri follows different components of Internal Assessment: like ;**1. Quizzes:** Conducted regularly to assess students' understanding of specific topics. **2. Class Tests:** Held periodically to evaluate students' grasp of course material. **3. Presentations/ Seminar:** Students deliver presentations on assigned topics to develop communication **4. MTT;** to assess students knowledge and depth about opted subjects.

### **1.2.5 Prompt Communication of Assessment /Results of students**

Government College Chhatri prioritizes prompt communication of assessment results to students, ensuring transparency, evaluation and timely feedback. The college employs various channels to disseminate results through college Notice Board, Whats App Group etc.

## **1.3 Add On Courses/Certificate Courses**

The facility of **Add On Courses** are presently not available at Govt .Degree College Chhatri Mandi.

**1.3.1 Number of Courses;** Nil

**1.3.2 % age of students benefitted ;** Nil

**1.4 Student Feed backs:** In order to evaluate the effectiveness of teaching students feedback are taken and evaluated later on.

### **1.4.1 Sample Size**

Sample Size Total student intake in the Academic Session = 97. Total number of students participating in Student's Satisfaction Survey (SSS) = 25 hence, Sample size remained =25.7 %

### **1.4.2 Student's Satisfaction**

Students satisfaction is practiced by discussion and general meeting with them.

### 1.4.3 Action on Feedback

The feedback form shared among students is meticulously designed and covers 41 relevant questions. A briefing about the students feedback is done with teachers as well as the students. The filled questionnaires are retained for record by Assistant Prof. Jai Singh Department of History GC Chhatri.

## 1.5 Examination Result

### 1.5.1 %age of Students Passed

Sr N.	Class	Exam Month & Year	Total Candidate	Passed	Fail	Passed%
1	BA I	April/May 2025	20	20	0	100%
2	BAII	April/May 2025	32	30	2	94%
3	BAIII	April/May 2025	47	46	1	98%

### 1.5.2 % age of Students with A Grade and Above

Sr N.	Class	Exam Month & Year	Total Candidate	Fail	Pass with A Grade	% of Student with A Grade
1	BA I	April/May 2025	20	0	8	40%
2	BA II	April/May 2025	32	2	9	28%
3	BA III	April/May 2025	47	01	24	51%

### 1.5.3 Number of Students in University Merits

In the undergraduate examinations held by Sardar Patel University during April/May 2025 no student of this college made their position in the top ten merit list yet.